### UNIVERSITY CORE AND GRADUATION REQUIREMENTS

#### UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 275</td>
</tr>
<tr>
<td>Jesus Christ &amp; the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 200</td>
</tr>
</tbody>
</table>

#### The Individual and Society

- Citizenship: 1–2 classes, 3–6 hours from approved list
- Global & Cultural Awareness: 1 class, 3 hours from approved list

#### Skills

- Effective Communication: 1 class, 3 hours from approved list
- Adv Written & Oral Communication: 1 class, 3 hours from approved list
- Quantitative Reasoning: 0–1 class, 0–3 hours from approved list
- Languages of Learning (Math or Language): 1–4 classes, 3–20 hours from approved list

#### Arts, Letters, and Sciences

- Civilization 1 and 2: 2 classes, 6 hours from approved list
- Arts: 3 classes, 3 hours from approved list
- Letters: 1 class, 3 hours from Span 339* or approved list
- Scientific Principles & Reasoning: 1–2 classes, 3–5 hours from approved list
- Physical Science: 1–2 classes, 3–7 hours from approved list
- Social Science: 1 class, 3 hours from approved list

#### Core Enrichment: Electives

- Religion Electives: 3–4 classes, 6 hours from approved list
- Open Electives: 3–5 classes, 9–15 hours personal choice

#### GRADUATION REQUIREMENTS:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6–23 hours overlap)

### PROGRAM REQUIREMENTS (52–86 total hours)

- The Spanish and Portuguese Department requires a minimum of 18 hours of upper-division major credit to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.
- The Department of Spanish and Portuguese strongly recommends that STDev 317, a 2-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty. A special section of the course is offered for students in the College of Humanities.

Complete the following prerequisite courses:

- Span 105 University Spanish 1
- Span 106 University Spanish 2
- Span 205* University Spanish 3
- Span 206 Intensive Spanish Skills Development

Complete one of the following prerequisite courses:

- Span 211R Spanish Conversation 3
- Span 212R Spanish Conversation 4

**Note 1:** Native speakers and returned missionaries normally start with Span 321; however, RMs who wish to strengthen their language skills may start with Span 206.

**Note 2:** Prerequisite courses may be waived for those having sufficient proficiency with the language.

Complete the following:

- Span 321* Reading, Grammar, Culture & Comp. 1
- Span 325 Survey of Hispanic Linguistics
- Span 339* Introduction to Spanish Literature
- Span 441 Survey of Spanish Literature
- Span 451 Survey of Hispanic-American Literature
- Span 493 Capstone Course in Spanish

Complete one course from the following:

- Span 345* Iberian Civilization
- Span 355* Ibero-American Civilization

Complete 18 hours from the following—courses taken above will not double count:

- Span 326 Spanish Phonetics and Pronunciation
- Span 421 Fourth-Year Grammar
- Span 423 Border Spanish
- Span 425 Contrastive Analysis of the Structures of Spanish & English
- Span 429R Special Topics in Spanish Linguistics
- Span 444 Don Quijote
- Span 446R Nineteenth-Century Literature
- Span 449R Special Topics in Spanish Literature
- Span 451R Early Spanish-American Literature
- Span 454R The Spanish American Novel
- Span 455R Spanish American Poetry
- Span 456R Spanish American Drama
- Span 459R Special Topics in Spanish American Literature
- Span 461 Spanish-Speaking American (Mex-Am) Lit

Four additional courses (12 hours) from the linguistics or literature electives above or from the following:

- Span 345 or 355 will not double-count.
- Span 322 Third-Year Spanish Composition
- Span 345* Iberian Civilization
- Span 346R Special Topics in Iberian Culture
- Span 355 Ibero-American Civilization
- Span 356R Special Topics in Spanish American Culture
- Span 366 Mexican-American Culture

(Continued on next page.)
BA in SPANISH (555421) 2015–2016

Foreign Residency
The department strongly recommends that all majors participate in an extended (at least two continuous months) and intensive language and culture experience in a Spanish-speaking country or area:

- 1. Residency abroad (may include a Spanish LDS mission, attendance at a foreign university, an advanced exchange program, or other intensive foreign residence).
- 2. Participating in BYU Study Abroad Programs in Spain or Spanish America.
- 3. Participation in individual or group-arranged internship programs abroad as approved by the department. Students unable to participate in one of these programs must spend at least one year (two semesters) in the Foreign Language Student Residence, pledging to use only Spanish within the residence. Prerequisite to this experience is Span 201 or its equivalent; any exceptions must be approved by the department. For further information contact the department secretary or the Foreign Language Student Residence Office (3086 JFSB, BYU, Provo, UT 84602 [801] 422-3765).

Suggested Sequence of Courses:

FRESHMAN YEAR
1st Semester
- First-Year Writing
  - 3.0 or A Htg 100 (3.0)
- Span 105 accelerated
  - 4.0
- Span 106 accelerated
  - 4.0
- Quantitative Reasoning (if needed
  - 0-3.0
- Religion Cornerstone course
  - 2.0
- General Education courses,
  - 2nd major or minor course, 2-5.0

Total Hours 18.0

2nd Semester
- A Htg 100
  - 3.0
- First-Year Writing (3.0)
- Span 205
  - 4.0
- Span 211R or 212R
  - 2.0
- Religion Cornerstone course
  - 2.0
- General Education courses,
  - 2nd major or minor courses
  - 7.0

Total Hours 18.0

SOPHOMORE YEAR
3rd Semester
- Span 206
  - 4.0
- Religion Cornerstone course
  - 2.0
- General Education courses,
  - 2nd major or minor courses
  - 12.0

Total Hours 18.0

4th Semester
- Span 321
  - 3.0
- Span 339
  - 3.0
- Span 345 or 355
  - 3.0
- Religion Cornerstone course
  - 2.0
- General Education courses,
  - 2nd major or minor courses
  - 7.0

Total Hours 18.0

JUNIOR YEAR
5th Semester
- Span 325
  - 3.0
- Span 341
  - 3.0
- StDev 327 (recommended)
  - 2.0
- Religion elective
  - 2.0
- General Education courses,
  - 2nd major or minor courses
  - 8.0

Total Hours 18.0

6th Semester
- Span 451
  - 3.0
- Spanish electives
  - 6.0
- Religion elective
  - 2.0
- General Education courses,
  - 2nd major or minor courses
  - 7.0

Total Hours 18.0

SENIOR YEAR
7th Semester
- Span 491
  - 0.0
- StDev 493
  - 0.0
- Spanish electives
  - 6.0
- General Education courses,
  - 2nd major or minor courses
  - 11.0

Total Hours 18.0

Note: Contact the department.

Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 18 credit hours each semester or 36 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

The MAJOR: The Spanish MA provides comprehensive language instruction for students and an introduction to the literature and culture associated with Spanish, as well as tools for understanding the language itself. Based on the liberal arts tradition, the Spanish major is designed not only to improve students’ communication skills but to acquaint them with Hispanic linguistics, literature, and culture. The major serves the needs of students who plan to enter a government service, teaching, and graduate studies in literature, culture, linguistics, and pedagogy. It requires the development of communicative skills in the Spanish language as well as skills of close reading, literary and cultural analysis, the employment of tools of linguistic analysis, and the cultivation of strong writing skills. The major is intended to help students cultivate lifelong habits of reading and study, as well as provide them with practical tools for serving and working among a Spanish-speaking population.

CAREERS: Below is a list of potential career options for Spanish majors. Many majors go on to professional schools (law, medicine, dentistry, business, etc.), where a liberal arts background is advantageous. A strong minor or second major in the employment area is strongly advised.

Education–teaching, research, administration, student affairs in colleges, universities, adult education, professional, and graduate schools. Obtain PhD for most teaching and research positions, develop one or more concentrations (linguistics, history, law, sociology, literary criticism), gain related experience, secure internship in area of interest.

Government–staff positions, congressional staffs, lobbyists,Translation, and state governments, federal agencies including FBI, USA, Commission on Civil Rights, State Department, DOE, FCC, Foreign Service, Federal Municipal Archives, National and State Endowments for the Humanities. Learn federal, state, and local job application process.

Translation/Interpretation–writing, editing, technical writing, journalism, advertising with publishing and insurance companies, travel agencies, magazine and newspapers, advertising agencies, and professional/trade organizations. Serve on college newspaper staff; develop excellent writing and desktop publishing skills; take courses or minor in journalism, English, or advertising; get related experience, join professional organization.

Social/Community Services–staff positions or research for nonprofit organizations, immigration services, social services, public interest research groups, museums, libraries. Develop excellent verbal and written communication skills; gain related work experience; acquire master’s degree in Library Science.

ADMISSION:
HUMANITIES ADVISEMENT & CAREERS CENTER 1175 JFSB, (801) 422-4789
- Declare or change major or minor
- Clear for graduation (recommended application is 8 hours)

SPANISH & PORTUGUESE DEPARTMENT The Foreign Language Student Residence provides live-in opportunities for students in Spanish. A program to improve and monitor all language skills at each level of course work has been developed by the department and a final oral proficiency examination is required of all graduating seniors. Writing skills in Spanish courses will advance from writing exercises and short messages in 100-level courses to original short themes in 200-level classes. Papers in the language at the 300-level and more extensive research and vocabulary and full control of structures at the 400-level will complete the program.

Strongly Recommended: Students planning to go on to a graduate degree in Spanish should consider taking Span 326, 376 and a second modern foreign language at the 200-level with a B or better.

Language Skills Development
A program to improve and monitor all language skills at each level of course work has been developed by the department and a final oral proficiency examination is required of all graduating seniors. Writing skills in Spanish courses will advance from writing exercises and short messages in 100-level courses to original short themes in 200-level classes. Papers in the language at the 300-level and more extensive research and vocabulary and full control of structures at the 400-level will complete the program.