# BA in CHINESE (552020) MAP Sheet

Department of Asian and Near Eastern Languages

For students entering the degree program during the 2015–2016 curricular year.

<table>
<thead>
<tr>
<th>UNIVERSITY CORE AND GRADUATION REQUIREMENTS</th>
<th>PROGRAM REQUIREMENTS (48-60 total hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNIVERSITY CORE REQUIREMENTS</strong></td>
<td></td>
</tr>
<tr>
<td>Requirements</td>
<td>#Classes</td>
</tr>
<tr>
<td>Religion Cornerstones</td>
<td>1</td>
</tr>
<tr>
<td>Teachings and Doctrine, Book of Mormon</td>
<td></td>
</tr>
<tr>
<td>Jesus Christ &amp; the Everlasting Gospel</td>
<td>1</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td>1–2</td>
</tr>
<tr>
<td>Citizenship</td>
<td>1</td>
</tr>
<tr>
<td>American Heritage</td>
<td></td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td></td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
</tr>
<tr>
<td>Effective Communication</td>
<td>1</td>
</tr>
<tr>
<td>First-Year Writing</td>
<td>1</td>
</tr>
<tr>
<td>Adv Written &amp; Oral Communication.</td>
<td>0–1</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1–4</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td></td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td>2</td>
</tr>
<tr>
<td>Civilization 1 and 2</td>
<td>1</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
</tr>
<tr>
<td><strong>Scientific Principles &amp; Reasoning</strong></td>
<td>1–2</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1–2</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1–2</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td>3–4</td>
</tr>
<tr>
<td>Religion Electives</td>
<td>Var</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Var</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENTS:**

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

- It is mandatory that students consult with their faculty advisor to determine supporting courses appropriate to professional goals.
- It is strongly recommended that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

**Complete the following:**

- HCore 110Intro to the College of Humanities 2.0
- Complete the following prerequisite courses (may be waived for students with previous language experience):
  - Chin 101 Beginning Mandarin 4.0
  - Chin 102 Beginning Mandarin 4.0
  - Chin 201 Intermediate Mandarin 4.0
  - Chin 202 Intermediate Mandarin 4.0
  - Chin 301* Third-Year Mandarin 4.0
  - Chin 302 Third-Year Mandarin 4.0
  - Chin 321 Selected Readings of Modern Chinese 3.0
  - Chin 322 Selected Readings of Modern Chinese 3.0
  - Chin 345R Chinese Culture 3.0
  - Chin 495 Senior Seminar for Majors 2.0

**Complete one course from the following:**

- Chin 342 Chinese Film in Translation 3.0
- Chin 343* Chinese Literature in Translation-Poetry 3.0
- Chin 344* Chinese Literature in Translation-Prose 3.0

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (4–19 hours overlap)*
### Suggested Sequence of Courses:

#### FRESHMAN YEAR

**1st Semester**
- First-year Writing 3.0
- Chin 101 (FWSp) 4.0
- Religion Cornerstone course 2.0
- General Education courses, and/or general electives 3–6.0
- Total Hours 15.0

**2nd Semester**
- A Htg 100 3.0
- or First-year Writing (3.0)
- Chin 102 (FWSu) 4.0
- Religion Cornerstone course 2.0
- General Education courses, and/or general electives 6.0
- Total Hours 15.0

#### SOPHOMORE YEAR

**3rd Semester**
- Chin 201 (FWSp) 4.0
- Religion Cornerstone course 2.0
- General Education courses, and/or general electives 9.0
- Total Hours 15.0

**4th Semester**
- Chin 202 (FWSu) 4.0
- Religion elective 2.0
- General Education courses, and/or general electives 9.0
- Total Hours 15.0

#### JUNIOR YEAR

**5th Semester**
- Chin 301 (FWSp) 4.0
- Chin 342 or 343 (F) or 344 (W) 3.0
- Chin 345R 3.0
- Chinese upper-division elective 3.0
- Religion Cornerstone course 2.0
- Total Hours 15.0

**6th Semester**
- Chin 302 (FW) 4.0
- Chin 325 (F) or 326 (W) 3.0
- Chinese upper-division elective (WSp) 3.0
- Religion elective 2.0
- General Education courses, and/or general electives 3.0
- Total Hours 15.0

**Spring/Summer Term**
- Chin 321 or 322 3.0
- Total Hours 3.0

**7th Semester**
- Chin 441 (F) 3.0
- Chin 443 (F) or 444 (W) 3.0
- Chinese upper-division elective 3.0
- Religion elective 2.0
- General Education courses, and/or general electives 4.0
- Total Hours 15.0

**8th Semester**
- Chin 442 (W) or 443 (F) 3.0
- Chin 495 (FW) 2.0
- Chinese upper-division elective 3.0
- General Education courses, and/or general electives 7.0
- Total Hours 15.0

**Note:** Check with department for current availability of all courses.

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

### THE DISCIPLINE:
The study of Chinese accesses the literature, thought, culture, and society of the world’s largest population with the longest cultural continuum; moreover, since the civilizations of Japan, Korea, and Vietnam are founded on traditional Chinese Confucianism, a major in Chinese opens up much of the wider world of modern Asia. You will communicate in spoken and written Mandarin, gain skills in analyzing and appreciating both traditional and modern literature, acquire effective research strategies, and learn to write clearly and persuasively. All the personal enrichment and interpersonal understanding that results from a liberal arts education in the humanities is offered through the study of Chinese.

Studying linguistics brings essential understanding of the language itself, and learning its literature reveals old and sophisticated traditions no less important than that of English or any other major language.

### CAREERS:
Chinese majors have all of the advantages of the liberal arts graduate (who claims effective communication and interpersonal skills) with the added edge of knowing the language and culture behind a leading world economy. Therefore, graduates enter the work force in a wide variety of occupations, such as journalism, insurance, business, travel, investment, and government service. They not only are marketable as trained linguists, translators, and cultural advisors, but are vigorously recruited as personnel managers and business representatives by companies with overseas interests. Graduates are also highly competitive in applying to professional schools such as medical, dentistry, law, and business schools.

### ADVISEMENT:
**HUMANITIES ADVISEMENT CENTER**
1175 JFSB, (801) 422-4789
- Declare or change major or minor
- Clear for graduation (recommended application is 2 semesters before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct ABC errors
- Evaluate students holds at 96 hours and 150+ hours

**ASIAN & NEAR EASTERN LANGUAGES DEPARTMENT**
3064 JFSB, (801) 422-3396
- Faculty advisement
- Career counseling
- Adding major classes
- Class offering changes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major

Note: It is recommended that majors complete a language residency program including, but not limited to, Chinese Study Abroad, Chinese internship, study at a Chinese university, one semester in the Foreign Language Student Residence, or participation in a Marriott School Learning on-campus internship as a Chinese language specialist. Other residency programs must be approved by the Chinese section head.